<table>
<thead>
<tr>
<th>Date</th>
<th>Objective</th>
<th>Warm-Up</th>
<th>Class Work</th>
<th>Homework</th>
</tr>
</thead>
</table>
| Monday     | **Objective:** Review 6.3 TLW will PERFORM COMPOSITION OF FUNCTIONS  
**Warm-Up:** Review-synthetic division 1/10  
Selected problem from T-2  
**Class work:** Homework assignment – selected exercises.  
**Homework:** Finish section 6.3 + work on article critique – “Good Grades Pay off” |                                                                                     |                                                                           |                                                                           |
| Tuesday    | **Objective:** DATA DAY FOR ALGEBRA 2  
SUBSTITUTE – CLASS WORK – HOMEWORK + ARTICLE CRITIQUE  
“GOOD GRADES PAY OFF” = ARTICLE + CLASS WORKSHEETS |                                                                                     |                                                                           |                                                                           |
| Wednesday  | **Objective:** 6.6 SOLVING RADICAL EQUATIONS  
**Warm-Up:** Long Division problem – from Test 2  
**Class work:** Group work – selected exercises from homework, note taking guides and  
Board presentations – “teach the teacher”  
“Tell the story” demonstrations  
**Homework:** (1-47) odd + Vocabulary sheet  
(DUE Monday)  
**Benchmark Friday** |                                                                                     |                                                                           |                                                                           |
**Warm-up:** WRITING ACROSS THE CURRICULUM-MATH VIDEO (3.5 MINUTES) – Students wrote about the video for 15 minutes. This exercise was in conjunction of the ESL department writing assignments for February 2008.  
**Homework Notebook check No. 3 – 6.1, 6.2, 6.3 |                                                                                     |                                                                           |                                                                           |